



TEACHERS INSTITUTE ON CANADIAN PARLIAMENTARY DEMOCRACY

OCTOBER 30 TO NOVEMBER 4, 2011

APPLICATION DEADLINE
APRIL 30, 2011

The Teachers Institute is a unique professional development opportunity for teachers of governance and citizenship education. Each November, the program brings together approximately 70 educators from across the country, for an intensive, informative, unforgettable week on Parliament Hill.

Experience a week on *Parliament Hill!*

Goals

- ▶ To enhance teachers' knowledge and understanding of Canada's parliamentary system, through an engaging educational experience
- ▶ To promote discussion and critical inquiry into key issues related to parliamentary democracy
- ▶ To facilitate the sharing and development of ideas, resources and methods for teaching about citizenship and parliamentary democracy
- ▶ To empower teachers to champion effective citizenship and extend the discussion about parliamentary democracy to their own classrooms and communities

At no time in my career have I experienced an opportunity to develop as both a professional and an individual in such a profound way. I am leaving the Institute a stronger teacher, and a stronger Canadian citizen. **Karen Kahler, Alberta**



The Honourable Peter Milliken, M.P., Speaker of the House of Commons, with participant Etienne Mercieca, Teachers Institute 2009



The Honourable Noël A. Kinsella, Speaker of the Senate of Canada, Teachers Institute 2009

The Teachers Institute is hosted by the Speakers of the Senate and the House of Commons and organized by the Library of Parliament.

Benefits

- ▶ **Experience an insider's view** on the intricacies of government and the legislative process, the key players, their functions and activities.
- ▶ **Gain insight** into the fundamental issues of contemporary democratic governance.
- ▶ **Collect creative ideas** and useful tools for teaching about Parliament, governance, democracy and citizenship.
- ▶ **Forge contacts** with dynamic teacher colleagues from across the country.

Program Highlights

- › Meet the Speakers of the Senate and the House of Commons and other parliamentarians.
- › Observe Question Period, parliamentary debates and committee meetings.
- › Analyze critical issues with political, procedural and pedagogical experts.
- › Attend working luncheons with key parliamentary and federal government staff.
- › Receive useful resource materials that support teaching about Parliament, governance, democracy and citizenship.
- › Discuss classroom applications with teachers from across Canada.
- › Celebrate excellence in teaching about Parliament, governance, democracy and citizenship.

It was without a doubt the best professional development opportunity of my educational career. I returned from that week with a renewed passion for my chosen subject... **Sharon Robbins, Ontario**



Participants converse with the Honourable Steven Fletcher, P.C., Minister of State for Democratic Reform

Eligibility

- › The program is open to teachers of social studies and related subjects, including political science, history, law, civics or Native studies, currently teaching from kindergarten to grade 12 (in Québec, from elementary cycle 1 up to CÉGEP).
- › About 70 participants from across Canada are selected on merit by peer review based on teaching excellence and involvement in professional or curriculum development activities.

The Teachers Institute would not be possible without the generous support and cooperation of the following organizations: Rideau Hall, The Senate of Canada, The House of Commons, Elections Canada, The Supreme Court of Canada, The Canadian Association of Former Parliamentarians, The Churchill Society for the Advancement of Parliamentary Democracy, The Canadian Study of Parliament Group, Cable Public Affairs Channel (CPAC).

The fact that so many distinguished and busy people were willing to speak with and listen to teachers in such an in-depth manner truly honours our profession. **Ken Andrews, British Columbia**



William R. Young, Parliamentary Librarian, Teachers Institute 2009

Selection

Participants are selected by a committee of educators from across the country. Each applicant's candidacy is assessed in the following areas:

- › Commitment to teaching about Parliament, governance, democracy and citizenship
- › Professional activities such as curriculum or resource development, piloting or in-service, workshop presentation, mentoring or peer coaching
- › Record of engagement in professional dialogue and collaborative work
- › Continuing education, professional learning and academic achievement
- › Capacity to undertake classroom innovation, professional development or curriculum activities based on the Teachers Institute
- › Letters of recommendation

Cost

- › A registration fee of \$500 is payable upon selection.
- › The program covers travel costs, accommodation and most meals.

Teachers Institute on
Canadian Parliamentary
Democracy



Forum des enseignantes et des
enseignants sur la démocratie
parlementaire canadienne

INFORMATION

Detailed information and application forms are available from the Library of Parliament starting in January.

www.parl.gc.ca/education

1-866-599-4999 (toll free in Canada)

613-992-4793 (National Capital Region)

Completed applications must be forwarded electronically or be postmarked no later than April 30.